I etters dated 12- 10-1993 from two Hon. Members of the Rajya Sabha were replied to, by the Commissioner, Kendriya Vidyalaya Sangathan on 14-10-1993.

(c) to (e) Do not arise.

Indecent presentation of women through advertisements

1623. SHRI KRTSHANLAL SHARMA : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that women are shown in a derogatory way in the advertisements that are coming up from time to time in the country:

(b) whether iti s also a fact that the Indecent Representation of Women (Prohibition) Act, 1986 has failed to check this trend;

(c) if so, the reasons thereof;

(d) whether Government propose to bring a new legislation in this regard; and

(e) if so, by when ?

THE MINISTER OE STATE TN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT) (SMT. BASAVARAJESWARH : (a) Yes, Sir. Government has viewed with concern certaint instances of derogatory depiction of women for commercial purposes in advertisements from time to time.

(b) and (c) Tndecent Representation (Prohibition) Act, 1986 prohibits obscene representation of women'in a manner which is derogatory or denigrating to women or which is likely to corrupt public morality. The enforcemen aspect of the Act is with the State Govern. merits/Union Territories. Government ha, launghed efforts to create awareness about this law and other laws relating to women through widespread legal literacy, sensitization and awareness generation programmes.

(d) No, Sir.

(e) Does not arise.

Chief Minister's Conference on Education

1624. SHRI NYODEK YONGGAM : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) what were the proposals adopted in the recent conference held in New Delhi in which education Ministers and Chief Ministers of various States participated to review the present national education system in the country; and

(b) whether the new proposals will replace the conventional courses with course of emerging nature which have direct relevance to employment to meet the newer challenges of society ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT(DEPTT. OF EDUCATION AN D DEPTT. OF CULTURE) (KM. SELAJ) : (a) and (b) A Conference of Chief Ministers' was held on 15th February, 1994. The meeting discussed the reports of the National Development Council (NDC) Committee on Literacy and the Central Adivisory Board of Education (CABE) Committee on Decentralised Management of Education, and proposals related to Education for All.

The Conference decided that Education For All (EFA) should be given the highest priority and support in terms of decentralised management, increased resources and monitoring mechanisms should be provided.

The National Policy on Education (NPE) 1986 already lays considerable stress onvocationalisation of education with the objective of enhancing individual .employability. There is tress also on work experience organised as an ntegral part of the learning process.

Vocational lessons in school textbooks

1625. SHRI SUSHILKUMAR SAMBHAJIRAO SHINDE : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Government have any proposal to introduce some lessons in the school textbooks to provide inspiration to youngsters to join industries:

(b) if so, the details thereof; and

(c) if not, the reasons therefor ?

THE DEPUTY MINISTER IN THE MT. NISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND CULTURE) (KM. SELJA) : (a) to (c) There are no specific lessons in the NCERT text-books to inspire the youngsters to join industries. However, applications of science to industries are highlighted in relevant places in the NCERT text-books, particularly of science subjects. The NCERT textbooks are meant for use mainly in CBSE-affiliated schools which comprise only 0.46% of the total number of schools in the country. In the matter of developing curricula, syllabi and textbooks for the large majority of schools under the control of the State Governments. the role of the NCERT is purely recommendatory, since the State Governments have full autonomy in these areas.

तंजावूर स्थित मराठा महल पुस्तकालय का संरक्षण

1626. **श्री सुशील कुमार संभाजीराव शिन्दे** : क्या **मानव संसाधन विकास** मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या यह सच है कि तंजावूर स्थित मराठा महल और पुस्तकालय का रख-रखाव सही ढंग से नहीं हो रहा है;

(ख) क्या यह भी सच है कि इस महल और पुस्तकालय को पिछले कुछ दिनों के दौरान काफी क्षति पहुंची है; और

(ग) यदि हां, तो सरकार इन स्मारकों के रख-रखाव के लिए क्या कदम उठाने का विचार रखती है।

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग एव मस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) जी, नहीं। तंजावूर महाराजा सरफोजी सरस्वती महल पुस्तगालय नामक पुस्तकालय तथा इसके भवन का रख-रखाव समुचित रूप से किया जा रहा है ।

(ख) जी, नहीं।

(ग) प्रश्न नहीं उठता।

केन्द्रीय विश्वविद्यालयों की स्थापना करने के संबंध में मानदण्ड

1627. **श्री सुशील कुमार संभाजीराव शिन्दे** : क्या **मानव संसाधन** मंत्री यह बताने की कृपा करेंगे कि :

(क) सरकार द्वारा किसी केन्द्रीय विश्वविद्यालय की स्थापना के संबंध में क्या-क्या मानदण्ड अपनाए जाते हैं;

(ख) केन्द्रीय विश्वविद्यालयों का राज्यवार ब्यौरा क्या है ;

(ग) क्या सरकार भविष्य में नए केन्द्रीय विश्वविद्यालयों को मान्यता प्रदान करने के बारे में विचार कर रही है;

(घ) यदि हां, तो तत्संबंधी ब्यौरा क्या है;

(ङ) क्या सरकार महाराष्ट्र के कोंकण क्षेत्र में एक केन्द्रीय विश्वविद्यालय की स्थापना करने के बारे में विचार कर रही है;

(च) यदि हां, तो तत्संबंधी ब्यौरा क्या है, और

(छ) यदि नहीं, तो उसके क्या कारण हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग एवं संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) केन्द्रीय विश्वविद्यालयों की स्थापना, कुछ ऐतिहासिक, सांस्कृतिक तथा केन्द्र राज्य विचारों के आधार पर संसद अधिनियम द्वारा की जाती है ।

(ख) राज्य वार ब्यौरे संलग्न विवरण-I में दिए गए हैं । **(नीचे देखिए)**